

Education

catalog 2022





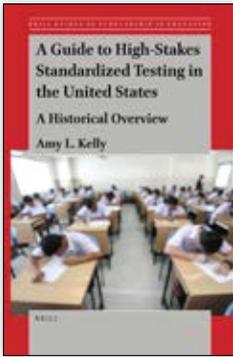
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A Guide to High-Stakes Standardized Testing in the United States

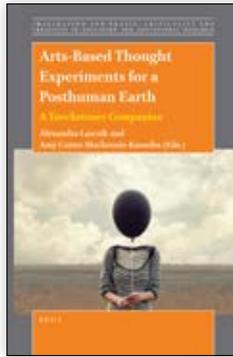
A Historical Overview

Amy L. Kelly,
Governors State University

High-stakes standardized testing has a long history of exclusion, oppression, power, and control with deep roots in the landscape of American education. In this text, the events and circumstances that have forged the way of high-stakes testing are presented in a straightforward and accessible manner.

READERSHIP: This book will be of interest to students, teachers, administrators, parents, teacher education candidates, and all those who have a stake in public education in the United States.

November 2021
Hardback (vi, 102 pp.)
ISBN 9789004511729
Price € 79 / US\$ 95
PB-ISBN 9789004511712
PB-Price € 45 / US\$ 54
E-ISBN 9789004511736
E-Price € 79 / US\$ 95
Brill Guides to Scholarship in Education, 9



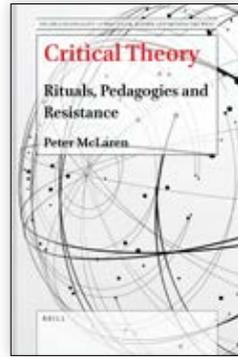
Arts-Based Thought Experiments for a Posthuman Earth: A Touchstones Companion

Edited by **Alexandra Lasczik** and
Amy Cutter-Mackenzie-Knowles

This book is highly original and distinctive through its focus on posthuman, socioecological learning as an arts-based thought experimentation.

READERSHIP: This collection will be of interest to researchers, educators, community practitioners and research students and to practitioners in early childhood, schools, higher education, and community settings.

March 2022
Hardback (approx. 180 pp.)
ISBN 9789004507821
Price € 89 / US\$ 107
PB-ISBN 9789004507814
PB-Price € 45 / US\$ 54
E-ISBN 9789004507838
E-Price € 89 / US\$ 107
Imagination and Praxis, 16



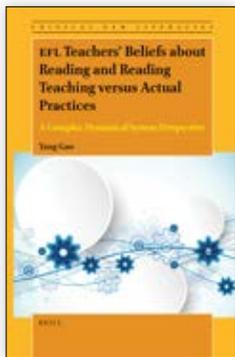
Critical Theory *Rituals, Pedagogies and Resistance*

Peter McLaren,
Chapman University

This collection of essays incorporates some of the most important and longstanding foundational texts in education developed by the leading educational neo-Gramscian social theorist Peter McLaren.

READERSHIP: This book will be of interest to students, educators, teachers, and scholars in different fields of education.

February 2022
Hardback (approx. 300 pp.)
ISBN 9789004507678
Price € 110 / US\$ 132
PB-ISBN 9789004507661
PB-Price € 45 / US\$ 54
E-ISBN 9789004507685
E-Price € 110 / US\$ 132
On (De)Coloniality: Curriculum Within and Beyond the West, 4



EFL Teachers' Beliefs about Reading and Reading Teaching versus Actual Practices

A Complex Dynamical System Perspective

Yang Gao,

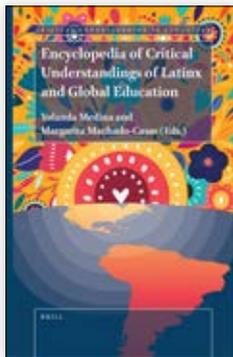
Dalian Maritime University

Using the complex dynamic system theory, Yang Gao reports the characteristics of the Chinese EFL teachers' belief system and further explores the relationships between the stated beliefs and the actual practices among the Chinese EFL teachers.

READERSHIP: All interested in language teacher cognition, psychology, or education in general. Anyone in social sciences and humanities interested in the complex dynamic system theory.

December 2021
Hardback (xii, 165 pp.)
ISBN 9789004506534
Price € 99 / US\$ 119
PB-ISBN 9789004506527
PB-Price € 45 / US\$ 54
E-ISBN 9789004506541
E-Price € 99 / US\$ 119

Critical New Literacies: The Praxis of ELT Teaching and Learning, 13



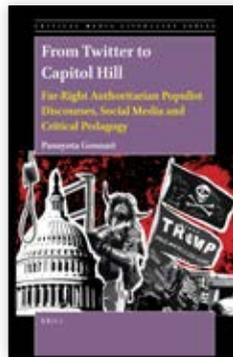
Encyclopedia of Critical Understandings of Latinx and Global Education

Yolanda Medina, Borough of Manhattan Community College, City University of New York, and **Margarita Machado-Casas,** San Diego State University

This book offers a critical perspective of the education of the Latinx populations around the world. Whether they are first-generation immigrants, new immigrants, or native born, the research presented in this book pulls from the authors' personal experiences and their students' experiences.

READERSHIP: This Encyclopedia is aimed at all persons interested in issues of Latinx education, immigration, social movements, social justice, pedagogy, identities, and schooling.

February 2022
Hardback (approx. 560 pp.)
ISBN 9789004377073
Price € 220 / US\$ 264
Critical Understanding in Education, 5



From Twitter to Capitol Hill

Far-Right Authoritarian Populist Discourses, Social Media and Critical Pedagogy

Panayota Gounari,

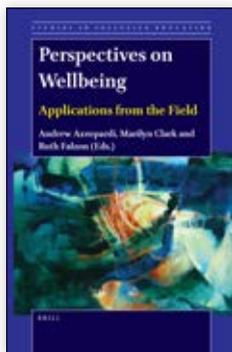
University of Massachusetts Boston

In this book, Panayota Gounari uses Critical Discourse Studies to analyze data from social media to understand the revival of far-right authoritarian discourses in the context of Trumpism.

READERSHIP: All interested in contemporary politics and social media. Scholars, researchers and students in Critical Discourse Studies, Critical Media Studies, and Critical Social Sciences. Educators interested in Critical Pedagogy.

December 2021
Hardback (approx. 190 pp.)
ISBN 9789004428317
Price € 99 / US\$ 119
PB-ISBN 9789004428300
PB-Price € 45 / US\$ 54
E-ISBN 9789004510470
E-Price € 99 / US\$ 119

Critical Media Literacies Series, 10



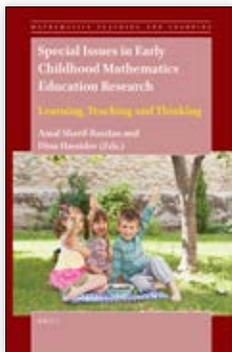
Perspectives on Wellbeing *Applications from the Field*

Andrew Azzopardi, University of Malta, **Marilyn Clark**, University of Malta, and **Ruth Falzon**, University of Malta

This volume provides an exciting introduction to social wellbeing and different epistemological standpoints. Targeted at stakeholders from different fields to collectively problematise and address marginalised populations' wellbeing, this volume provides researchers' and practitioners' perspectives and applications.

READERSHIP: This volume will be of interest for researchers, students, academics, policy-makers, politicians, practitioners, voluntary workers, and activists.

December 2021
Hardback (approx. 240 pp.)
ISBN 9789004507555
Price € 119 / US\$ 144
PB-ISBN 9789004507548
PB-Price € 45 / US\$ 54
E-ISBN 9789004507654
E-Price € 119 / US\$ 144
Studies in Inclusive Education, 51



Special Issues in Early Childhood Mathematics Education Research

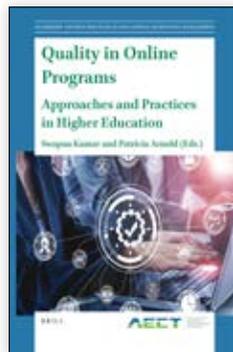
*Learning, Teaching
and Thinking*

Amal Sharif-Rasslan, The Academic Arab College, and **Dina Hassidov**, Talpiot Academic College

In this book, 23 contributors offer new insights on key issues in mathematics education in early childhood.

READERSHIP: Mathematics education researchers and educators in the early childhood level. Moreover, students for mathematics education in this level.

January 2022
Hardback (approx. 300 pp.)
ISBN 9789004446281
Price € 129 / US\$ 155
PB-ISBN 9789004446274
PB-Price € 49 / US\$ 59
E-ISBN 9789004510685
E-Price € 129 / US\$ 155
Mathematics Teaching and Learning, 5



Quality in Online Programs

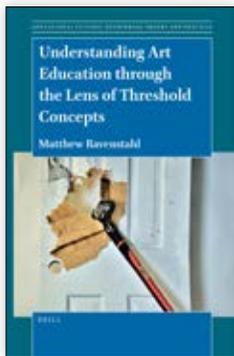
*Approaches and Practices
in Higher Education*

Swapna Kumar, University of Florida, and **Patricia Arnold**, Hochschule München University of Applied Sciences

This book provides successful, evidence-based approaches and practices for quality assurance related to various aspects of online programs that can be adopted or adapted by faculty, leaders, and institutions looking to create, improve, and evaluate online programs in higher education.

READERSHIP: Administrators, directors/coordinators/leaders of online programs, faculty members, practitioners and decision-makers in online education, academic developers, instructional designers.

January 2022
Hardback (approx. 280 pp.)
ISBN 9789004510845
Price € 125 / US\$ 151
PB-ISBN 9789004510838
PB-Price € 45 / US\$ 54
E-ISBN 9789004510852
E-Price € 125 / US\$ 151
Leadership and Best Practices in Educational Technology Management, 3



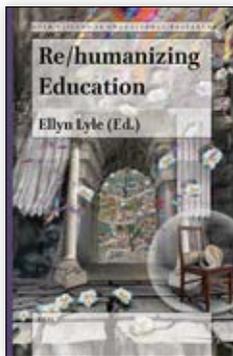
Understanding Art Education through the Lens of Threshold Concepts

Matthew Ravenstahl,
South Lakes High School

This is a compelling exploration of the transformative power of art education through the personal journeys of several students. The book provides a complex theoretical explanation and insight that inspires personal reflection upon art pedagogy.

READERSHIP: Practicing art educators, art education and general education courses, research methodology courses, research methodologists, threshold concept researchers, education concept researchers, art therapy and psychology courses.

December 2021
Hardback (approx. 243 pp.)
ISBN 9789004508118
Price € 137 / US\$ 165
PB-ISBN 9789004508101
PB-Price € 45 / US\$ 54
E-ISBN 9789004508132
E-Price € 137 / US\$ 165
Educational Futures, 75



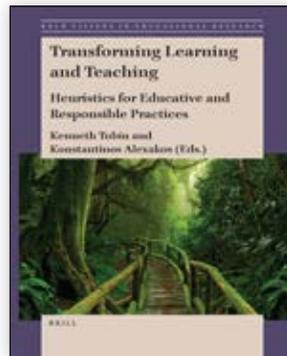
Re/humanizing Education

Ellyn Lyle, Yorkville University

Through critical, qualitative, creative, and arts-integrated approaches, this collection aims to explore the co-curricular capacity of lived experience to re/humanize education.

READERSHIP: Professors of education will find this a valuable resource for teacher education courses such as Curriculum Studies, Reflective Practice, Philosophy of Education, Sociology of Education, Teaching Methods.

January 2022
Hardback (approx. 260 pp.)
ISBN 9789004507586
Price € 130 / US\$ 157
PB-ISBN 9789004507579
PB-Price € 45 / US\$ 54
E-ISBN 9789004507593
E-Price € 130 / US\$ 157
Bold Visions in Educational Research, 74



Transforming Learning and Teaching

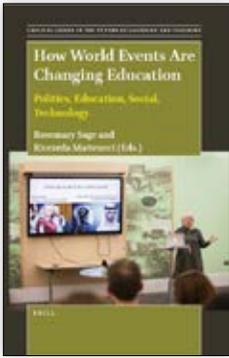
Heuristics for Educative and Responsible Practices

Kenneth Tobin, Graduate Center of CUNY, and **Konstantinos Alexakos**, Brooklyn College

This book consists of 19 chapters on heuristics – reflexive tools, designed to heighten awareness of actions and catalyze desired changes. Thirty-three heuristics address six foci: teaching and learning, learning to teach, emotions, wellness, contemplative activities, and harmony.

READERSHIP: Those with a goal of undertaking research and improving social life in institutions, including schools and colleges and extending to hospitals, hospices, nursing homes, gyms, goafs, sports clubs etc.

November 2021
Hardback (xx, 414 pp.)
ISBN 9789004424272
Price € 149 / US\$ 179
PB-ISBN 9789004424265
PB-Price € 57 / US\$ 70
E-ISBN 9789004507609
E-Price € 149 / US\$ 179
Bold Visions in Educational Research, 73



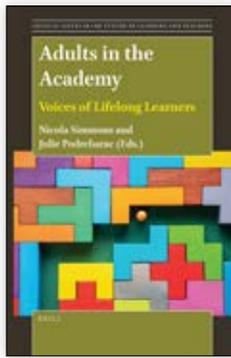
How World Events Are Changing Education

Rosemary Sage, University of Cambridge and Leicester

Rosemary Sage, Ph.D. (1992), University of Cambridge and Leicester, is a qualified Speech & Language Pathologist, Psychologist & Teacher (English, Maths, Sciences), working in national/international health, education & social services, leading many research projects on language, education and employment with awards for this work.

READERSHIP: This book is suitable for educational policy makers and practitioners as well as the general public wishing to understand today's issues in formal learning. The book annotates the chapters specifically of interest to these various audiences.

December 2021
Hardback (approx. 272 pp.)
ISBN 9789004506459
Price € 113 / US\$ 136
E-ISBN 9789004506466
E-Price € 113 / US\$ 136
PB-ISBN 9789004506442
PB-Price € 46 / US\$ 55
Critical Issues in the Future of Learning and Teaching, 21



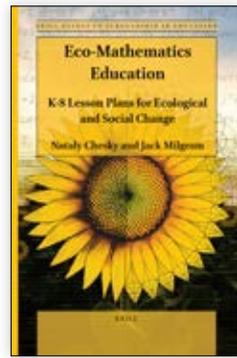
Adults in the Academy: Voices of Lifelong Learners

Nicola Simmons, Brock University, and **Julie Podrebarac**, Brock University

This book offers rich narratives, case studies, and literature reviews highlighting the unique implications for mature students, allowing institutions to acknowledge, value, and facilitate change for an evolved, equitable, and elevated educational experience.

READERSHIP: Anyone teaching adult (mature) students in post-secondary contexts across any disciplines. Academic and student services staff, higher education administrators.

December 2021
Hardback (approx. 188 pp.)
ISBN 9789004506411
Price € 95 / US\$ 114
E-ISBN 9789004506428
E-Price 95 / US\$ 114
PB-ISBN 9789004506404
PB-Price € 41 / US\$ 49
Critical Issues in the Future of Learning and Teaching, 20



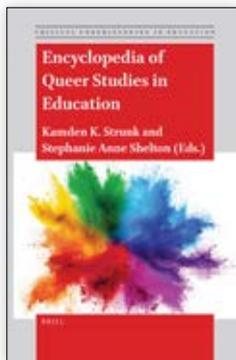
Eco-Mathematics Education

K-8 Lesson Plans for Ecological and Social Change
Nataly Chesky and **Jack Milgram**

Eco-Mathematics Education strives to illuminate a new way of teaching mathematics, through an artistic exploration that is fundamentally part of our natural world and as a way to provide agency in ecojustice pathways to change our world for the better.

READERSHIP: The audience of this book ranges from any K-8 teachers, parents, or even students who are interested in teaching or learning mathematics.

October 2021
Hardback (approx. 178 pp.)
ISBN 9789004466791
Price € 115 / US\$ 139
E-ISBN 9789004466807
E-Price € 115 / US\$ 139
PB-ISBN 9789004466784
PB-Price € 45 / US\$ 54
Brill Guides to Scholarship in Education, 8



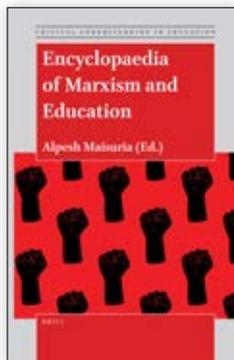
Encyclopedia of Queer Studies in Education

Kamden K. Strunk, Auburn University,
and **Stephanie Anne Sheldon**,
The University of Alabama

Queer studies is an extensive field that spans a range of disciplines. This volume focuses on education and educational research and examines and expounds upon queer studies particular to education fields. It works to examine concepts, theories, and methods related to queer studies across PK-12, higher education, adult education, and informal learning. The volume takes an intentionally intersectional approach, with particular attention to the intersections of white supremacist cisheteropatriarchy. It includes well-established concepts with accessible and entry-level explanations.

READERSHIP: This volume is directed to anyone interested in queer studies, trans studies, LGBTQ studies, and gender and sexuality studies in education. It is meant to be useful to those ranging from novice to expert in the field.

December 2021
Hardback (approx. 680 pp.)
ISBN 9789004506718
Price € 220 / US\$ 265
E-ISBN 9789004506725
E-Price € 220 / US\$ 265
Critical Understanding in Education, 4



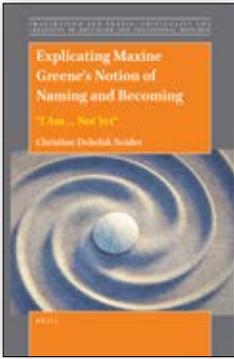
Encyclopaedia of Marxism and Education

Alpesh Maisuria, University of the West of England

This encyclopaedia showcases the explanatory power of Marxist educational theory and practice. The entries have been written by 51 leading authors from across the globe. The 39 entries cover an impressive range of contemporary issues and historical problematics. The editor has designed the book to appeal to readers within the Marxism and education intellectual tradition, and also those who are curious newcomers, as well as critics of Marxism. The *Encyclopaedia of Marxism and Education* is the first of its kind.

READERSHIP: The book has been written to appeal to readers within the Marxism and education intellectual tradition, and also those who are curious newcomers, as well as critics.

December 2021
Hardback (approx. 736 pp.)
ISBN 9789004505605
Price € 229 / US\$ 275
E-ISBN 9789004505611
E-Price € 229 / US\$ 275
Critical Understanding in Education, 3



Explicating Maxine Greene's Notion of Naming and Becoming: "I Am ... Not Yet"

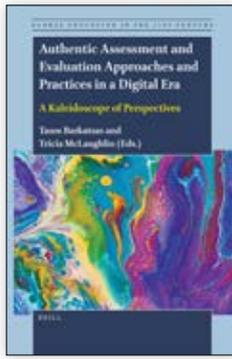
Christine Debelak Neider

This volume suggests an ontological framework for teacher praxis according to Maxine Greene's concept of Naming and Becoming.

READERSHIP: All interested in teacher education, teacher inquiry, teaching ethics, curriculum studies, and social foundations of education.

September 2021
Hardback (approx. 240 pp.)
ISBN 9789004499843
Price € 105 / US\$ 126
E-ISBN 9789004499881
E-Price € 105 / US\$ 126
PB-ISBN 9789004499874
PB-Price € 39 / US\$ 47

Imagination and Praxis: Criticality and Creativity in Education and Educational Research, 15



Authentic Assessment and Evaluation Approaches and Practices in a Digital Era

A Kaleidoscope of Perspectives

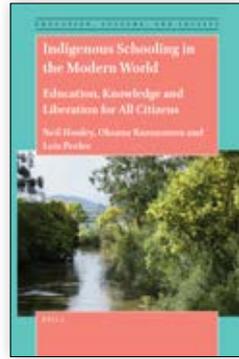
Tasos Barkatsas, RMIT University, Australia, and **Tricia McLaughlin**, RMIT University, Australia

This book expertly illustrates the important process of authentic assessment and evaluation in the construction and dissemination of educational knowledge. One of the key strengths of this book is the diversity of contexts in which the various aspects of assessment are evidenced and discussed.

READERSHIP: This book will be of interest for academics, educational theorists, educational administrators, researchers, and teachers.

September 2021
Hardback (xxvi, 388 pp.)
ISBN 9789004501560
Price € 125 / US\$ 151
E-ISBN 9789004501577
E-Price € 125 / US\$ 151
PB-ISBN 9789004501553
PB-Price € 50 / US\$ 60

Global Education in the 21st Century, 5



Indigenous Schooling in the Modern World

Education, Knowledge and Liberation for All Citizens

Neil Hooley, Victoria University Melbourne, **Oksana Razoumova**, Victoria University Melbourne, and **Lois Peeler**, Worawa Aboriginal College

This book supports the formal education of all Indigenous children who live in different circumstances in different countries, taking Indigenous philosophy as its starting point, while recognising that in many colonial and post-colonial circumstances, Indigenous knowledge, culture and language may not be valued.

READERSHIP: Teachers, pre-service teachers, academics in the fields of Indigenous studies, education, history and social theory; university and college courses regarding Indigenous studies, education, history and social theory.

September 2021
Hardback (approx. 150 pp.)
ISBN 9789004505414
Price € 99 / US\$ 119
E-ISBN 9789004505421
E-Price € 99 / US\$ 119
PB-ISBN 9789004505407
PB-Price € 45 / US\$ 54

Education, Culture, and Society, 3



Long-term Research and Development in Science Education

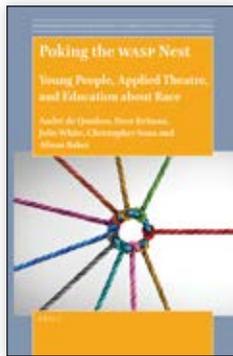
What Have We Learned?

Edited by **Avi Hofstein, Abraham Arcavi, Bat-Sheva Eylon, and Anat Yarden**

The book consists of 16 chapters and 2 commentaries describing long term R&D projects in science and mathematics education conducted in the Department of Science Teaching, The Weizmann Institute of Science. Almost all the chapters describe long-term projects, some over the period of 50 years.

READERSHIP: Science, Math and Computer education researchers, teachers, professional developers of teachers and curriculum developers in these areas.

September 2021
Hardback (approx. 421 pp.)
ISBN 9789004503618
Price € 145 / US\$ 174
E-ISBN 9789004503625
E-Price € 145 / US\$ 174
PB-ISBN 9789004503601
PB-Price € 59 / US\$ 71
*Constructing Knowledge:
Curriculum Studies in Action, 21*



Poking the WASP Nest: Young People, Applied Theatre, and Education about Race

André de Quadros, Dave Kelman, Julie White, Christopher C. Sonn and Alison M. Baker

Radical applied theatre practice in dialogue with interdisciplinary theorising, *Poking The WASP Nest* draws on a landmark place-based case study to explore the challenging and contested terrain of anti-racism in the arts and education.

READERSHIP: This book is of interest for arts educators, theatre directors, community artists, lecturers/professors at universities, post-graduate/graduate students, and theatre researchers.

November 2021
Hardback (approx. 190 pp.)
ISBN 9789004399945
Price € 119 / US\$ 144
E-ISBN 9789004505599
E-Price € 119 / US\$ 144
PB-ISBN 9789004505852
PB-Price € 45 / US\$ 54
*Innovations and Controversies:
Interrogating Educational Change, 11*



New Series

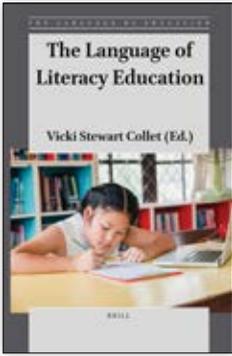
Recruiting and Educating the Best Teachers: Policy, Professionalism and Pedagogy

Joanna Madalinska-Michalak, Maria A. Flores, Ee Ling Low and Shirley Van Nuland

This book demonstrates that policy, professionalism, and pedagogy are integral to the development of the best teachers that our students deserve. The empirical quantitative and qualitative studies and narratives presented in this volume demonstrate that strong analyses are needed to drive decisions on policy and practice.

READERSHIP: The book is dedicated to a global readership and community of scholars sharing their concern over the current condition of teachers' work, teacher education, teacher education policies and practice.

December 2021
Hardback (approx. 280 pp.)
ISBN 9789004506640
Price € 99 / US\$ 119
E-ISBN 9789004506657
E-Price € 99 / US\$ 119
PB-ISBN 9789004506633
PB-Price € 41 / US\$ 49
*Key Issues in Teacher Education:
Policy, Research and Practice, 1*



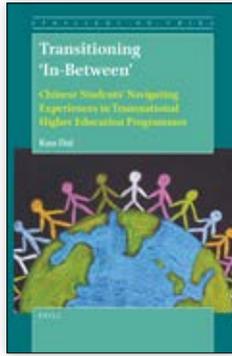
The Language of Literacy Education

Vicki Stewart Collet,
University of Arkansas

This volume is an encyclopaedic reference of prominent literacy terms. Key terms with frequent misconceptions are debunked to provide a critical perspective. Citation of relevant theorists and research findings enables readers to further explore these topics.

READERSHIP: Literacy educators, literacy scholars, preservice literacy teachers.

September 2021
Hardback (xiv, 94 pp.)
ISBN 9789004503267
Price € 99 / US\$ 119
E-ISBN 9789004503397
E-Price € 99 / US\$ 119
PB-ISBN 9789004503250
PB-Price € 26 / US\$ 32
The Language of Education, 2



Transitioning 'In-Between'

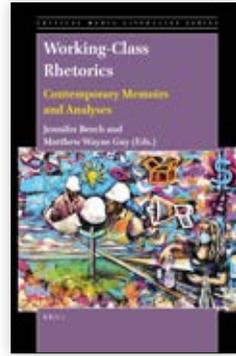
Chinese Students' Navigating Experiences in Transnational Higher Education Programmes

Kun Dai, Chinese University of Hong Kong

Offers an account of cross-system learning trajectory of Chinese students from China to Australia.

READERSHIP: All interested in the international higher education, transnational higher education, student mobility, and intercultural learning and adjustment.

October 2021
Hardback (approx. 200 pp.)
ISBN 9789004417113
Price € 115 / US\$ 139
E-ISBN 9789004505131
E-Price € 115 / US\$ 139
PB-ISBN 9789004505117
PB-Price € 45 / US\$ 54
Spotlight on China, 7



Working-Class Rhetorics

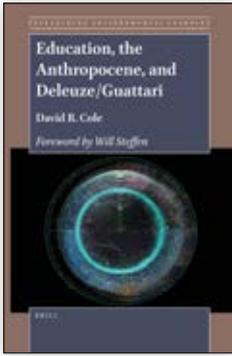
Contemporary Memoirs and Analyses

Jennifer Beech, University of Tennessee at Chattanooga, and
Matthew Wayne Guy, University of Tennessee at Chattanooga

This book provides memoirs and analyses designed to help students increase their critical understanding of class from the-oretical, systemic, and personal perspectives. Emphasis is placed upon the power of rhetoric to fight for equitable distribution of income and class power.

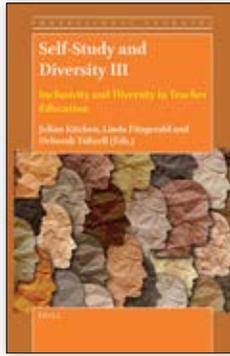
READERSHIP: All seeking understanding of how working-class is theorized, experienced, and represented, and anyone concerned with the power of rhetoric to fight for equitable distribution of income and class power.

September 2021
Hardback approx. 282 pp.)
ISBN 9789004395916
Price € 119 / US\$ 144
E-ISBN 9789004501508
E-Price € 119 / US\$ 144
PB-ISBN 9789004501492
PB-Price € 45 / US\$ 54
Critical Media Literacies Series, 9



Education, the Anthropocene, and Deleuze/Guattari

David R. Cole, Western Sydney
University



Self-Study and Diversity III

Inclusivity and Diversity in Teacher Education

Julian Kitchen, Brock University, **Linda Fitzgerald**, University of
Northern Iowa, and **Deborah Tidwell**, University of Northern Iowa

This book puts forward a radical, unorthodox thesis with respect to the Anthropocene, the philosophy of Deleuze/Guattari and education. This book analyses the Anthropocene for its unconscious drives and develops a parallel mode of education and social change.

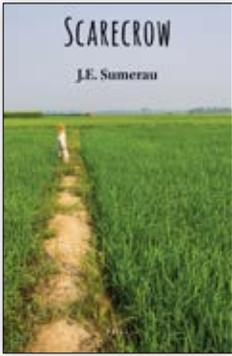
READERSHIP: The book is dedicated everyone who wants to make a difference through education for climate change. This includes teachers, university lecturers and researchers, and non-specialists who are interested the field.

November 2021
Hardback (approx. 212 pp.)
ISBN 9789004505964
Price € 110 / US\$ 132
E-ISBN 9789004505971
E-Price € 110 / US\$ 132
PB-ISBN 9789004505957
PB-Price € 39 / US\$ 47
Researching Environmental Learning, 5

This is a book is about the self-study of teacher education practices at a time when inclusion and diversity are being questioned. A diverse group of authors draw on their own identities and experiences to examine the challenges of preparing teachers. They address issues of identity, equity, diversity, inclusion, and social justice through experiential and pedagogical lenses as they navigate the complexities of teacher education in challenging times. Particular strengths are its explorations of intersectionality, attention to the present context, and the diversity of the authors.

READERSHIP: The S-STEP community has a strong commitment to attending to diversity and developing inclusive approaches to teacher education. Thus, there is interest in a third volume of *Self-Study and Diversity*.

December 2021
Hardback (approx. 258 pp.)
ISBN 9789004505209
Price € 135 / US\$ 162
E-ISBN 9789004505216
E-Price € 135 / US\$ 162
PB-ISBN 9789004505193
PB-Price € 50 / US\$ 60
Professional Learning, 23



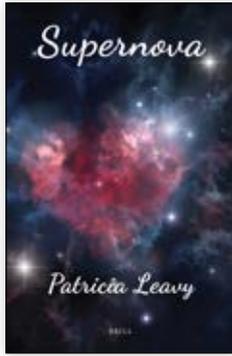
Scarecrow

J.E. Sumerau, University of Tampa

Scarecrow is a heartfelt and comical exploration of a southern, working to upper class, white life course played out over the course of four decades.

READERSHIP: Students, teachers, and general readers interested in Literature, Inequalities, Family Studies, LGBT Studies, Southern Fiction, Sociology, Gender & Sexualities, Southern Studies, Relationships, Intersectionality.

July 2021
Hardback (approx. 176 pp.)
ISBN 9789004468153
Price € 115 / US\$ 139
PB-ISBN 9789004468148
PB-price € 21 / US\$ 25
E-ISBN 9789004468160
E-Price € 115 / US\$ 139
Social Fictions Series, 45



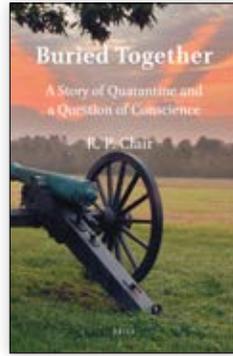
Supernova

Patricia Leavy

Supernova is a novel about walking through our past traumas, moving from darkness to light, and the ways in which love—from lovers, friends, or the art we experience—heals us and helps us learn to forgive ourselves and others.

READERSHIP: Communication, Sociology, Social Work, Psychology, Women's and Gender Studies, General Readers, Libraries.

July 2021
Hardback (approx. 146 pp.)
ISBN 9789004467491
Price € 42 / US\$ 50
PB-ISBN 9789004467484
PB-Price € 16 / US\$ 20
E-ISBN 9789004467507
E-Price € 42 / US\$ 50
Social Fictions Series, 44



Buried Together

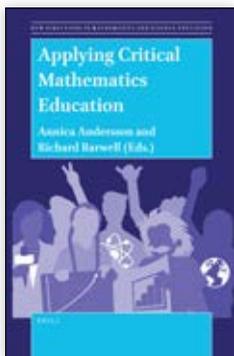
A Story of Quarantine and a Question of Conscience

R.P. Clair, Purdue University

Buried Together is a historical novel based on the true story of Silas Beasley Jr., a conscientious objector, who protected his family following the Civil War. The family was forced to quarantine and Silas had to face the consequences of his decisions.

READERSHIP: All interested in Civil War history, the pandemic and quarantines that followed, Cherokee culture (1800s including the Cherokee Removal) and the morality of each era with relevance for today.

June 2021
Hardback (xxviii, 307 pp.)
ISBN 9789004467422
Price € 99 / US\$ 120
PB-ISBN 9789004467415
PB-Price € 21 / US\$ 25
E-ISBN 9789004467439
E-Price € 99 / US\$ 120
Social Fictions Series, 43



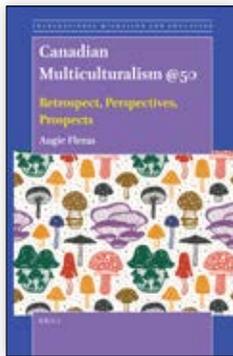
Applying Critical Mathematics Education

Annica Andersson, University of South-Eastern Norway, and **Richard Barwell**, University of Ottawa

This volume showcases new insights, teaching ideas and new and unique ways of applying critical mathematics education, in areas as diverse as climate change, obesity, decolonisation and ethnomathematics.

READERSHIP: All teachers and researchers interested in giving young people a contemporary mathematics education, with learning experiences driven by urgent, complex questions; that is interdisciplinary.

June 2021
 Hardback (approx. 272 pp.)
 ISBN 9789004465428
 Price € 129 / US\$ 155
 PB-ISBN 9789004465411
 PB-Price € 54 / US\$ 65
 E-ISBN 9789004465800
 E-Price € 89 / US\$ 107
New Directions in Mathematics and Science Education, 35



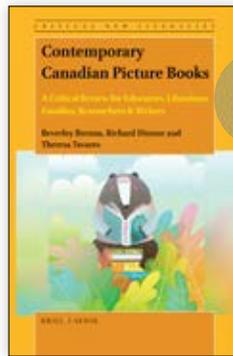
Canadian Multiculturalism @50

Retrospect, Perspectives, Prospects
Aggie Fleras,
 University of Waterloo

Canadian Multiculturalism @50 offers a critically-informed overview of Canada's official multiculturalism against a half-century of successes and failures, benefits and costs, contradictions and consensus, and criticism and praise. Admittedly, not a perfect governance model, but one demonstrably better than other models.

READERSHIP: Primarily aimed at students in graduate studies as well as senior undergraduate students, with an ancillary market consisting of academics in Europe, the Antipodes.

July 2021
 Hardback (approx. 395 pp.)
 ISBN 9789004461161
 Price € 129 / US\$ 155
 PB-ISBN 9789004461154
 PB-Price € 50 / US\$ 60
 E-ISBN 9789004466562
 E-Price € 129 / US\$ 155
Transnational Migration and Education, 6



Contemporary Canadian Picture Books

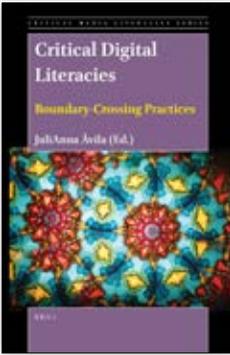
A Critical Review for Educators, Librarians, Families, Researchers & Writers
Beverley Brenna, Richard Dionne, and Theresa Tavares

This is a practical reference tool and guide for anyone interested in contemporary children's picture books. Created by industry professionals, it illuminates exceptional children's literature written by Canadian authors and illustrators and published by Canadian publishing houses from 2017 – 2019.

READERSHIP: This book is a welcome contribution to education research and practice. It has a market among all those professionally interested in Canadian children's literature, and also for families interested in literacy development.

June 2021
 Hardback (approx. 267 pp.)
 ISBN 9789004465091
 Price € 149 / US\$ 179
 PB-ISBN 9789004465084
 PB-Price € 55 / US\$ 66
 E-ISBN 9789004465107
 E-Price OPEN ACCESS
Critical New Literacies: The Praxis of English Language Teaching and Learning, 12





Critical Digital Literacies

Boundary-Crossing Practices

Edited by **Julianna Ávila**,
University of North Carolina

In this volume, contributors advance the theories and praxis of Critical Digital Literacies. Aimed at literacy, teacher education, and English Education practitioners, this volume explores critical practices with digital tools, with a pronounced focus on social justice.

READERSHIP: Literacy, critical literacies, and digital literacies scholars and graduate students will be interested in this volume. Also, teacher educators and English Education professors and graduate students will find it relevant.

June 2021
Hardback (approx. 245 pp.)
ISBN 9789004467033
Price € 119 / US\$ 144
PB-ISBN 9789004467026
PB-Price € 45 / US\$ 54
E-ISBN 9789004467040
E-Price € 119 / US\$ 144
Critical Media Literacies Series, 7



Postdigital Positionality

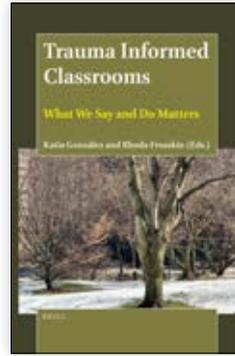
Developing Powerful Inclusive Narratives for Learning, Teaching, Research and Policy in Higher Education

Sarah Hayes,
University of Wolverhampton

This book challenges the notion that static principles of inclusive practice can be embedded and measured in Higher Education. It introduces the original concept of *Postdigital Positionality* as a dynamic lens through which inclusivity policies in universities might be reimaged.

READERSHIP: All interested in equality, diversity and inclusion in the postdigital context that Higher Education now occupies, including students, lecturers, researchers, leaders, policymakers, specialists and local and international cross-sector partners.

June 2021
Hardback (approx. 308 pp.)
ISBN 9789004430266
Price € 129 / US\$ 155
PB-ISBN 9789004430259
PB-Price € 43 / US\$ 52
E-ISBN 9789004466029
E-Price € 129 / US\$ 155



Trauma Informed Classrooms

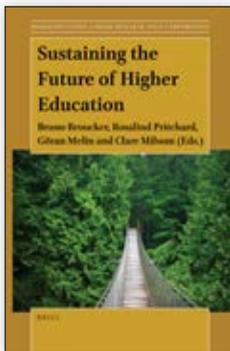
What We Say and Do Matters

Katia González, Wagner College,
and **Rhoda Frumkin**,
Wagner College

Trauma Informed Classrooms: What We Say and Do Matters provides readers with the opportunity to critically reflect upon ways trauma is defined, how it can manifest in a variety of ways and at different times, and how educators can best support students and families.

READERSHIP: In-service educators, teachers in pre-service training programs, community leaders, experts working with children, experts on mental health, social workers, doctors, families.

June 2021
Hardback (approx. 260 pp.)
ISBN 9789004465350
Price € 121 / US\$ 146
PB-ISBN 9789004465343
PB-Price € 45 / US\$ 54
E-ISBN 9789004465367
E-Price € 121 / US\$ 146



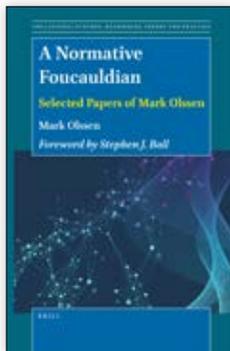
Sustaining the Future of Higher Education

Bruno Broucker, KU Leuven, **Rosalind Pritchard**, Ulster University, **Göran Melin**, Technopolis Group, and **Clare Milsom**, Liverpool John Moores University

As the world is changing at an extremely rapid pace, this book discusses how higher education needs to innovate to maintain its core values while responding to multiple crises, local demands and global needs, threats and opportunities.

READERSHIP: This volume belongs to the book series 'Higher Education. Linking Research, Policy and Practice.' It is of interest to scholars, professionals, practitioners and policymakers in higher education.

July 2021
Hardback (approx. 258 pp.)
ISBN 9789004467798
Price € 105 / US\$ 127
PB-ISBN 9789004467781
PB-Price € 39 / US\$ 47
E-ISBN 9789004467804
E-Price € 105 / US\$ 127
Higher Education: Linking Research, Policy and Practice, 2



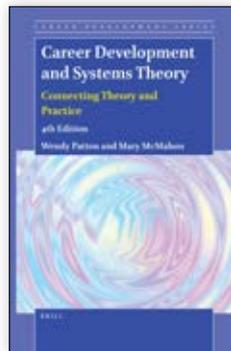
A Normative Foucauldian

Selected Papers of Mark Olssen
Mark Olssen,
University of Surrey

Mark Olssen is one of the leading social scientists writing in the world today. Inspired by the writings of Michel Foucault, Olssen's writing traverses philosophy, politics, education, and epistemology. This book comprises a selection of his papers published in academic journals and books over thirty-five years.

READERSHIP: All students interested in Education, Philosophy, and Sociology, Poststructuralism, and Michel Foucault.

July 2021
Hardback
ISBN 9789004464445
Price € 183 / US\$ 220
PB-ISBN 9789004464438
PB-Price € 61 / US\$ 73
E-ISBN 9789004464452
E-Price € 183 / US\$ 220
Educational Futures, 74



Career Development and Systems Theory

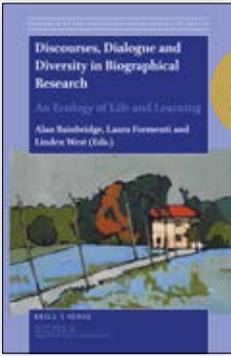
Connecting Theory and Practice (4th Edition)

Wendy Patton, Queensland University of Technology, and **Mary McMahon**, University of Queensland

This fourth edition of the book attests to the Systems Theory Framework's contemporary relevance. It introduces systems theory and the STF, overviews extant career theory, describes the STF's applications, and highlights the STF's contributions and future directions.

READERSHIP: This book is relevant for all students, undergraduate and postgraduate, of career development theory and counselling practice and career practitioners. It will also be a key reference for research students.

July 2021
Hardback (approx. 694 pp.)
ISBN 9789004466203
Price € 200 / US\$ 240
PB-ISBN 9789004466197
PB-Price € 60 / US\$ 73
E-ISBN 9789004466210
E-Price € 200 / US\$ 240
Career Development Series, 10



Discourses, Dialogue and Diversity in Biographical Research

An Ecology of Life and Learning

Alan Bainbridge, Canterbury Christ Church University, **Laura Formenti**, University of Milano Bicocca, and **Linden West**, Canterbury Christ Church University

Discourse, Dialogue and Diversity in Biographical Research explores the narratives of adult learners to illuminate an ecology of life and human flourishing in a world that can be deeply fragile and fractious while also providing rich resources of hope.

READERSHIP: All those interested in using narrative, life history and biographical research methods to explore the education of adults particularly in relation to building meaningful dialogue.

May 2021
Hardback (xiv, 228 pp.)
ISBN 9789004465909
Price € 115 / US\$ 139
PB-ISBN 9789004465893
PB-Price € 40 / US\$ 48
E-ISBN 9789004465916
E-Price OPEN ACCESS
Research on the Education and Learning of Adults, 10



New Series

The Greatest Lecture I Was Never Taught

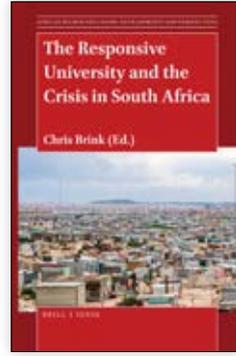
Leadership Lessons and Mentoring Moments from the Lives of Everyday Educators

John H. Curry, Idaho State University, and **Sean R. Jackson**, Kentucky Department of Education

Inspired by non-fiction volumes of essays, this volume is a compilation not of scholarly text, but instructional vignettes of educators from all sectors sharing the greatest lesson they learned from their mentor that was never taught, but was rather observed.

READERSHIP: Anyone who teaches leadership classes, is interested in mentoring, or who mentors students themselves; as well as students in leadership courses, or anyone interested in educational leadership and growth.

July 2021
Hardback (approx. 185 pp.)
ISBN 9789004467071
Price € 125 / US\$ 150
PB-ISBN 9789004467064
PB-Price € 40 / US\$ 48
E-ISBN 9789004467088
E-Price € 125 / US\$ 150
Leadership and Best Practices in Educational Technology Management, 1



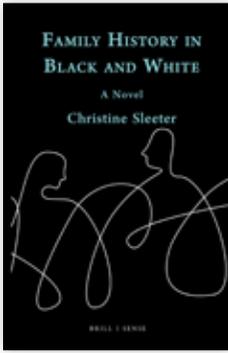
The Responsive University and the Crisis in South Africa

Chris Brink

The Responsive University puts forward the proposition that the societal legitimacy of universities depends on whether and how they respond to societal challenges. This issue is exemplified in South Africa, one of the most unequal countries in the world.

READERSHIP: All interested in the global identity crisis of higher education, the societal role of universities, and the manifestation of these issues in South Africa.

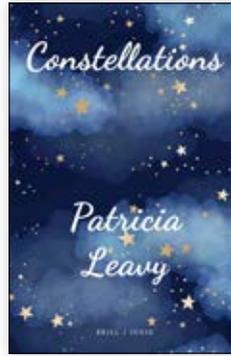
June 2021
Hardback (approx. 391 pp.)
ISBN 9789004465602
Price € 154 / US\$ 185
PB-ISBN 9789004465596
PB-Price € 48 / US\$ 58
E-ISBN 9789004465619
E-Price € 154 / US\$ 185
African Higher Education: Developments and Perspectives, 10



Family History in Black and White

A Novel

Christine Sleeter, California State University
Monterey Bay



Constellations

Patricia Leavy

Situated within today's changing racial demographics, this novel traces two within today's rapidly shifting racial demographics, knowing who to trust can be risky. *Family History in Black and White: A Novel* traces two competitors for the prestigious position of school superintendent. One is white and one is black; both are urban high school principals. Ben, who had been bullied as a child, craves public recognition but, unsure whether he can trust today's competitive process to be fair to a white man, wrestles with compromising his own integrity to get what he wants.

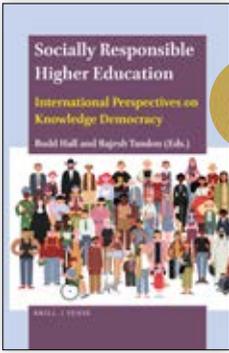
READERSHIP: Teachers or school administrators, especially those interested in urban education; anyone interested in race and racism in the U.S.; anyone interested in family history research.

The story of Tess and Jack continues in the third gripping novel by Patricia Leavy in the Social Fictions series, *Constellations*. *Constellations* is a novel about family – those into which we're born and those we create – the human desire to belong and feel connected, the true nature of intimacy, and the power of love to heal and redeem. Written as unfolding action, *Constellations* is a poignant novel that moves fluidly between melancholy, humor, and joy.

READERSHIP: All interested in Communication, Sociology, Social Work, Psychology, Women's and Gender Studies, and General Readers.

March 2021
Hardback (approx. 216 pp.)
ISBN 97890004462847
Price € 99 / US\$ 120
PB-ISBN 97890004462830
PB-Price € 21 / US\$ 25
E-ISBN 97890004462854
E-Price € 99 / US\$ 120
Social Fictions Series, 42

April 2021
Hardback (approx. 146 pp.)
ISBN 97890004461970
Price € 42 / US\$ 51
PB-ISBN 97890004461963
PB-Price € 16 / US\$ 20
E-ISBN 97890004461987
E-Price € 42 / US\$ 50
Social Fictions Series, 41



Socially Responsible Higher Education

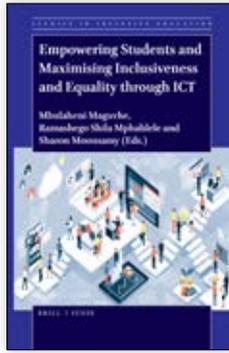
International Perspectives on Knowledge Democracy

Edited by **Budd Hall**, University of Victoria, and **Rajesh Tandon**, Participatory Research in Asia

Is higher education contributing to our global crises? Does it offer stories of hope? The editors feature authors and viewpoints from often excluded groups of emerging scholars and parts of the world seldom read in literature on higher education and social responsibility.

READERSHIP: Higher education students, scholars and administrators. Ministries of higher education, policy makers, networks, foundations, UNESCO World Conference on Higher Education.

April 2021
Hardback (approx. 323 pp.)
ISBN 9789004445826
Price € 140 / US\$ 168
PB-ISBN 9789004435759
PB-Price € 50 / US\$ 61
E-ISBN 9789004459076
E-Price OPEN ACCESS



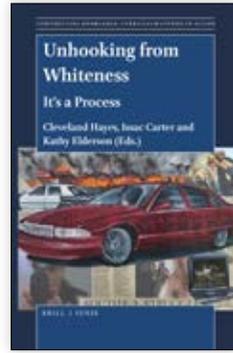
Empowering Students and Maximising Inclusiveness and Equality through ICT

Mbulaheni Maguvhe, University of South Africa, **Ramashego Shila Mphahlele**, University of South Africa

This book deals with access to participation in education as a potential to construct inclusiveness and equality.

READERSHIP: The targeted readership of this book are practitioners, academicians, instructional designers, administrators, government officials, and independent researchers and consultants focused on inclusive education research and scholarship.

March 2021
Hardback (approx. 280 pp.)
ISBN 9789004432536
Price € 129 / US\$ 155
PB-ISBN 9789004432505
PB-Price € 50 / US\$ 60
E-ISBN 9789004447226
E-Price € 129 / US\$ 155
Studies in Inclusive Education, 49



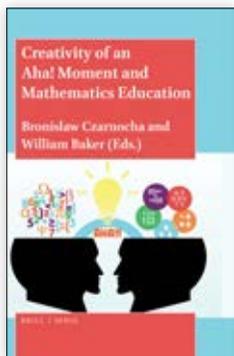
Unhooking from Whiteness *It's a Process*

Edited by **Cleveland Hayes**, Indiana University, **Isaac Carter** and **Kathy Elderson**, University of La Verne

In this third and final volume of *Unhooking from Whiteness*, the editors move from prepared pre-cises on multicultural education toward actionable conversations that drive social justice agendas and have the power to eliminate educational inequities.

READERSHIP: All interested in social justice. This book is aimed toward those who do anti Black racism and Critical Whiteness and Whiteness Theory. From a methods perspective those who are interested in autoethnographic research.

March 2021
Hardback (approx. 300 pp.)
ISBN 9789004389489
Price € 139 / US\$ 167
PB-ISBN 9789004389496
PB-Price € 55 / US\$ 66
E-ISBN 9789004389502
E-Price € 139 / US\$ 167
Constructing Knowledge: Curriculum Studies in Action, 20



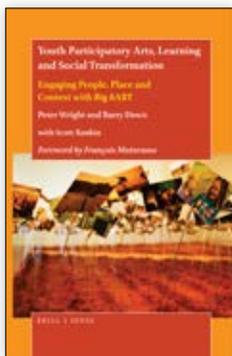
Creativity of an Aha! Moment and Mathematics Education

Bronislaw Czarnocho, Hostos Community College, CUNY, and **William Baker**, Hostos Community College, CUNY

Creativity of an Aha! Moment and Mathematics Education introduces bisociation, the theory of Aha! moment creativity into Mathematics Education. It establishes relationships between bisociation and constructivist theories of learning laying down the basis for the new theory integrating creativity with learning.

READERSHIP: Everyone interested in scientific creativity, teachers of mathematics and science, researchers of human creativity, libraries and institutes of creativity, computer creativity specialists.

April 2021
Hardback
ISBN 9789004376229
Price € 165 / US\$ 199
PB-ISBN 9789004447448
PB-Price € 59 / US\$ 71
E-ISBN 9789004446434
E-Price € 165 / US\$ 199



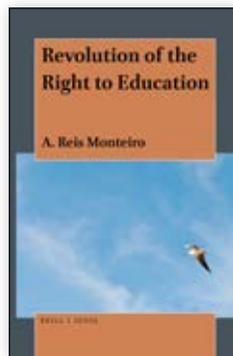
Youth Participatory Arts, Learning and Social Transformation

Engaging People, Place and Context with Big hART
Peter Wright, Murdoch University, and **Barry Down**, Murdoch University

This book provides a unique insiders account of Big hART, one of Australia's leading participatory arts organisations. Drawing on the experiences of young people, elders, artists and community activists it maps a series of cultural learnings, transformation and social change.

READERSHIP: All interested in Participatory Arts and the intersections of Arts, social justice, learning and healing including scholars, researchers, post-graduate students, practitioners, community developers, and funders.

March 2021
Hardback (approx. 140 pp.)
ISBN 9789004461567
Price € 89 / US\$ 107
PB-ISBN 9789004461550
PB-Price € 30 / US\$ 38
E-ISBN 9789004461574
E-Price € 89 / US\$ 107



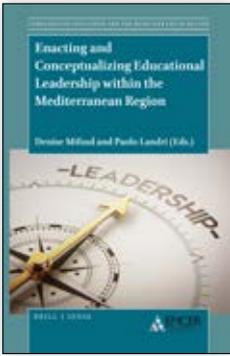
Revolution of the Right to Education

A. Reis Monteiro,
University of Lisbon

In *Revolution of the Right to Education*, A. Reis Monteiro offers an interdisciplinary and topical introduction to the International Education Law, broadly defined, striving to explain why the normative integrity of the right to education carries far-reaching revolutionary significance.

READERSHIP: Postgraduate students, mostly in the legal and educational fields, and activists concerned with human rights, children's rights and, in particular, the right to education.

May 2021
Hardback (approx. 695 pp.)
ISBN 9789004462458
Price € 237 / US\$ 285
PB-ISBN 9789004462441
PB-Price € 66 / US\$ 80
E-ISBN 9789004462465
E-Price € 237 / US\$ 285



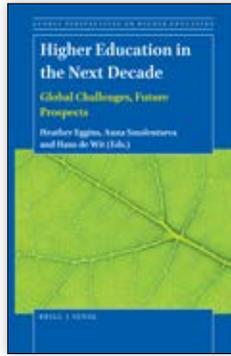
Enacting and Conceptualizing Educational Leadership within the Mediterranean Region

Denise Mifsud, University of Malta, and **Paolo Landri**, Institute of Research on Population and Social Policies

This edited collection documents and deconstructs the concept of educational leadership within various education settings across the Mediterranean region, exploring the intersection of education, culture and geopolitics as shaped by the distinct social, religious, national, cultural and geographic contexts.

READERSHIP: This is targeted for post-graduate and doctoral students, as well as scholars, interested in the study of educational leadership, policy and politics of education, Mediterranean studies, and sociology of education.

March 2021
Hardback (approx. 177 pp., 2 figs.)
ISBN 9789004461864
Price € 99 / US\$ 119
PB-ISBN 9789004461857
PB-Price € 40 / US\$ 48
E-ISBN 9789004461871
E-Price € 99 / US\$ 119
Comparative Education and the Mediterranean Region, 2



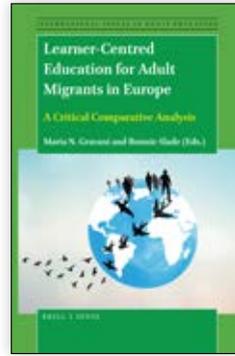
Higher Education in the Next Decade *Global Challenges, Future Prospects*

Heather Eggin, University of Cambridge, **Anna Smolentseva**, University of Cambridge, and **Hans de Wit**, Center for international Higher Education

This 50th volume examines current global trends in higher education, which include the situation of academic faculty, the demand for access, the role of the university in society and its governance, funding trends, and higher education's international dimensions.

READERSHIP: This volume will be of interest to all who work in higher education, to those who are involved in policy making and to those who take a general interest in the subject.

May 2021
Hardback (approx. 360 pp.)
ISBN 9789004462700
Price € 149 / US\$ 179
PB-ISBN 9789004462694
PB-Price € 44 / US\$ 53
E-ISBN 9789004462717
E-Price € 149 / US\$ 179
Global Perspectives on Higher Education, 50



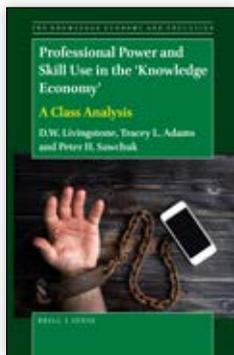
Learner-Centred Education for Adult Migrants in Europe *A Critical Comparative Analysis*

Maria N. Gravani, Open University of Cyprus, and **Bonnie Slade**, University of Glasgow

Learner-Centred Education for Adult Migrants in Europe: A Critical Comparative Analysis contributes to the field of Adult Education by investigating the ways in which Learner-Centred Education (LCE) is being enacted, implemented or neglected in specific settings.

READERSHIP: All interested in the teaching and learning of adults, migrations studies, learner-centred pedagogies, adult education for social change, comparative education, education of adult migrants in Europe.

March 2021
Hardback (approx. 195 pp., 3 figs.)
ISBN 9789004461512
Price € 99 / US\$ 120
PB-ISBN 9789004461505
PB-Price € 40 / US\$ 48
E-ISBN 9789004461529
E-Price € 99 / US\$ 120
International Issues in Adult Education, 33



Professional Power and Skill Use in the 'Knowledge Economy'
A Class Analysis

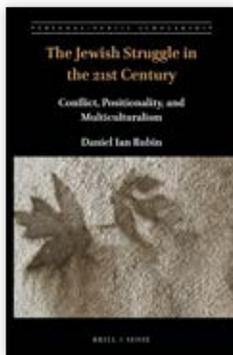
D.W. Livingstone, University of Toronto, **Tracey L. Adams**, University of Western Ontario, and **Peter H. Sawchuk**, University of Toronto

This is the first analysis of professional classes, their differing job control and skill utilization. Professional employees especially face declining job control, diminishing use of skills and increasing barriers to continuing learning. The book is an original guide for further studies on professional classes, job design, and training.

READERSHIP: All interested in status and working conditions of professionals in contemporary societies. This is a core text in social science courses on professions, work, class, stratification, education, very relevant to researchers.

April 2021
 Hardback (approx. 224 pp.)
 ISBN 9789004463066
 Price € 127 / US\$ 153
 PB-ISBN 9789004463059
 PB-Price € 40 / US\$ 48
 E-ISBN 9789004463073
 E-Price € 127 / US\$ 153

The Knowledge Economy and Education, 12



The Jewish Struggle in the 21st Century
Conflict, Positionality, and Multiculturalism

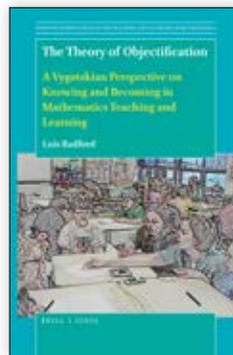
Daniel Ian Rubin, University of Redlands

The Jewish Struggle in the 21st Century: Conflict, Positionality, and Multiculturalism is about the needs of the Jewish community in the United States, and it addresses the lack of representation in the diversity and multicultural education classroom at the university level.

READERSHIP: For educated laymen, undergraduate and graduate university students studying in the fields of multiculturalism, diversity, racial/cultural studies, ethnic studies, Jewish studies, sociology, social justice, and critical race studies.

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Personal/Public Scholarship, 10



The Theory of Objectification

A Vygotskian Perspective on Knowing and Becoming in Mathematics Teaching and Learning

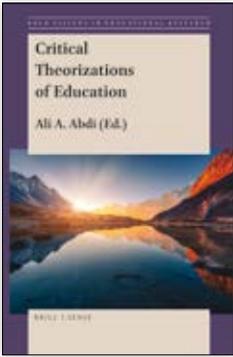
Luis Radford, Laurentian University, Canada

The theory of objectification offers a perspective to conceptualize learning as a collective cultural-historical process and to transform classrooms into sites of communal life where students make the experience of an ethics of solidarity, plurality, and inclusivity.

READERSHIP: The book is of interest to educators in general and mathematics educators in particular, as well as graduate and undergraduate students.

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Semiotic Perspectives in the Teaching and Learning of Math Series, 4



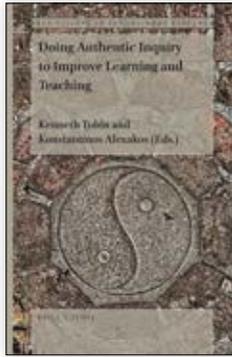
Critical Theorizations of Education

Edited by **Ali A. Abdi**,
University of British Columbia

Timely both in its topical relevance and time-space themed discursive interventions, analysis and recommendations, this edited volume examines and prospectively expands, with the critical as is performative construct, upon contemporary intersections of education, knowledge and social wellbeing.

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Bold Visions in Educational Research, 70



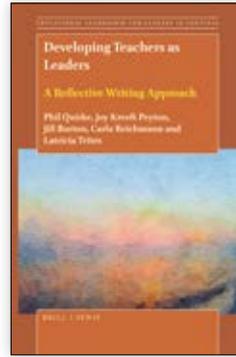
Doing Authentic Inquiry to Improve Learning and Teaching

Edited by **Kenneth Tobin**, CUNY,
and **Konstantinos Alexakos**,
CUNY

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Bold Visions in Educational Research, 69



Developing Teachers as Leaders

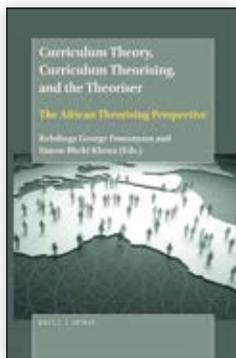
A Reflective Writing Approach

Phil Quirke, Higher Colleges of Technology, **Joy Kreeft Peyton**, Centre for Applied Linguistics, **Jill Burton**, University of South Australia, **Carla L. Reichmann**, Universidade Federal da Paraíba, and **Laticia Trites**, Murrumbidgee State University

This book focuses on reflective writing as a way to guide teachers to recognise their leadership strengths and develop as leaders. It explores leadership considerations in a range of teaching contexts, with each chapter raising diverse issues for aspiring leaders.

READERSHIP: This book is for all levels of teaching – teacher educators, senior teachers/mentors, and teachers as classroom leaders. It can be adopted and used in courses for these three groups.

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Educational Leadership and Leaders in Contexts, 7



Curriculum Theory, Curriculum Theorising, and the Theoriser

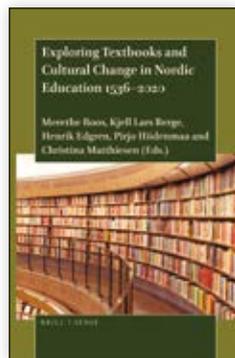
The African Theorising Perspective

Edited by **Kehdinga George Fomunyam**, Durban University of Technology, and **Simon Bheki Khoza**, University of KwaZulu-Natal

This book explores the complexities of curriculum studies by taking into account African perspectives of curriculum theory, curriculum theorising and the theoriser. It provides alternative pathways to the curriculum discourse in Africa by breaking traditions and experimenting on alternative approaches.

READERSHIP: This book is for everyone interested in the workings of education on the African continent, as well as alternative pathways for curriculum as pertains to curriculum theory and curriculum theorising.

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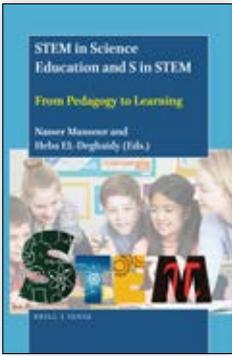
Exploring Textbooks and Cultural Change in Nordic Education 1536–2020

Merethe Roos, University of South-Eastern Norway, **Kjell Lars Berge**, University of Oslo, **Henrik Edgren**, University of Uppsala, **Pirjo Hiidenmaa**, University of Helsinki, and **Christina Matthiesen**, University of Copenhagen

This volume explores Nordic textbooks chronologically and empirically from the Protestant reformation to our own time. The chapters are written by scholars from Finland, Denmark, Sweden, and Norway, and deploy a wide range of methods, representing different academic fields.

READERSHIP: All interested in the history of Nordic Education, Norden, the Nordic model, Nordic Textbooks, Nordic Welfare State, and Nordic history.

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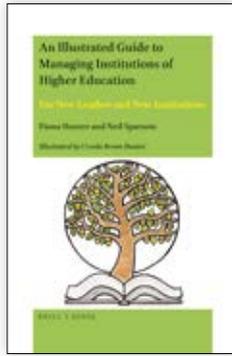
**STEM in Science
Education and S in STEM**
From Pedagogy to Learning

Edited by **Nasser Mansour**,
Exeter University, and
Heba EL-Deghaidy,
American University in Cairo

This edited volume focuses on the reform and research of STEM education from international perspectives considering the sociocultural perspectives of different educational contexts. It shows the impact of political and cultural contexts on the reform of science education.

READERSHIP: All interested in the STEM Education and the integration of STEM in science Education, and anyone concerned with science education.

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**An Illustrated Guide to
Managing Institutions of
Higher Education**

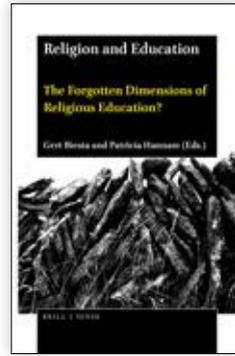
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Accessible, insightful, comprehensive and universally applicable, *An Illustrated Guide to Managing Institutions of Higher Education* details the fundamental elements of all institutions, and offers a practical framework to enable leaders to understand their institutions clearly and manage them more effectively.

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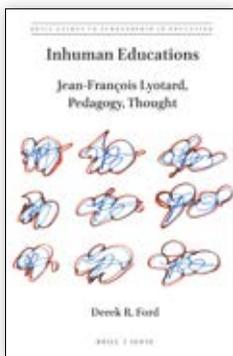
Religion and Education
*The Forgotten Dimensions
of Religious Education?*

Edited by **Gert Biesta**, Maynooth
University, and **Patricia Hannam**,
Hampshire County Council

Religion and Education: The Forgotten Dimensions of Religious Education? explores fundamental questions about the role of religion and education in contemporary religious education. Drawing from a range of educational and religious traditions and perspectives, it investigates the future of religious education for all.

READERSHIP: This book is for everyone interested in the future of religious education, including school teachers, teacher educators, policy makers, higher education lecturers, curriculum developers and academic researchers.

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Inhuman Educations

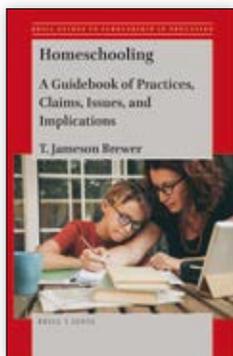
*Jean-François Lyotard,
Pedagogy, Thought*

Derek R. Ford,
DePauw University

The first monograph on Lyotard and education engages Lyotard's work through different pedagogical modes of reading, writing, voicing, and listening, revealing crucial educational, political, aesthetic, and epistemological distinctions between knowledge and thinking.

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in Education, 7*



Homeschooling

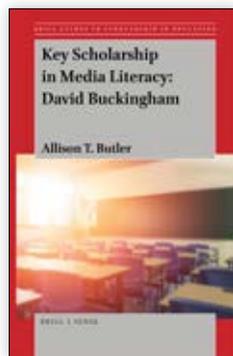
*A Guidebook of Practices,
Claims, Issues,
and Implications*

T. Jameson Brewer,
University of North Georgia

In *Homeschooling: A Guidebook of Practices, Claims, Issues, and Implications*, T. Jameson Brewer offers an exploratory analysis of homeschooling, its practices and rationales, and implications for society.

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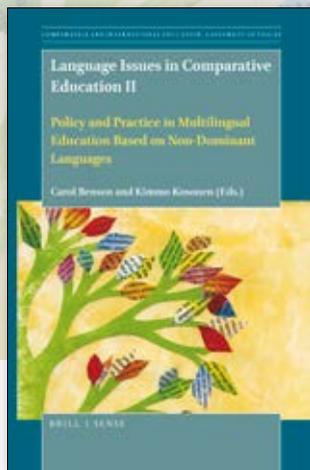
Key Scholarship in Media Literacy: David Buckingham

Allison T. Butler, University of
Massachusetts Amherst

Key Scholarship in Media Literacy: David Buckingham focuses on the scholarship and research of the eponymous global leader in media literacy education and children's and young people's media cultures. Studies and applications of media literacy education around the globe are indebted to the scholarship of Buckingham.

READERSHIP: All interested in media literacy education, especially in-service teachers, teachers, and graduate students studying media literacy, and anyone interested in children and young people's media cultures.

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Language Issues in Comparative Education II

Policy and Practice in Multilingual Education Based on Non-Dominant Languages

Edited by **Carol Benson**, Columbia University, and **Kimmo Kosonen**, SIL International

This second volume of *Language Issues in Comparative Education*, following the tradition of the first, introduces the state of the field, re-establishes core terminology and concepts, and situates the chapters in terms of their contributions to multilingual education based on non-dominant languages. The first group of chapters examines language-in-education policy change, applying an innovative framework to analyze diverse contexts including Mozambique, Estonia and the Philippines. The next group of chapters describes activities designed to implement multilingual education. Using examples from Chad, Ethiopia, Kenya and Nepal, they explore progress in teacher professional development and elaboration of materials

for literacy and learning through non-dominant languages. Some highlight new areas of the field, attending to speakers of non-dominant languages other than the ones chosen for instruction, and to the urgent multilingual needs of refugee learners. The final group of chapters presents strategies for research and advocacy, illustrated with examples from DR Congo, Uganda and India. Taken together, these contributions form a cohesive body of work that takes stock of advances in multilingual education and moves the field forward. The authors and editors share a common commitment to comparativism in their methods and analysis, and aim to contribute to a more inclusive and multilingual education for all.

READERSHIP: Researchers, professors and students of language issues in comparative education, sociolinguistics, bi-/multilingual education and language policy; educational development professionals and their colleagues from multilingual countries and contexts.

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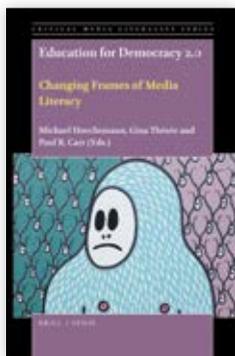
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*Comparative and International Education:
Diversity of Voices, 52*



Education for Democracy 2.0

Changing Frames of Media Literacy

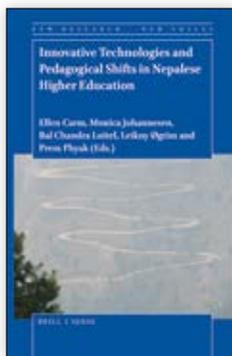
Edited by **Michael Hoehsmann**, Lakehead University, **Gina Thésée**, Université du Québec à Montréal, and **Paul R. Carr**, Université du Québec à Montréal

A panorama of perspectives on media education and democracy in a digital age that draws upon projects in both the formal and non-formal education spheres, this collection contributes to conceptualizing and cultivating a more respectful, robust and critically-engaged democracy.

READERSHIP: This book will appeal to a global audience of scholars, students, teachers and practitioners in Communication, Media Literacy, and Global and Citizenship Education in formal and informal, community-based education.

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Critical Media Literacies Series, 6



Innovative Technologies and Pedagogical Shifts in Nepalese Higher Education

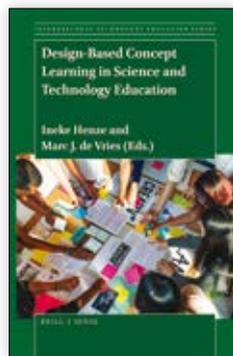
Edited by **Ellen Carm**, Oslo Metropolitan University, **Monica Johannesen**, Oslo Metropolitan University, **Bal Chandra Luitel**, Kathmandu University, School of Education, **Leikny Øgrim**, Oslo Metropolitan University, and **Prem Phyak**, The Chinese University of Hong Kong

This book presents key innovations resulting from the implementation of online learning with specific emphasis on gender and epistemological equality in Nepalese Higher Education.

READERSHIP: All those who are concerned with higher education, international collaboration, implementation and application of ICTs and online learning in a low resourced country in the context of COVID-19.

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New Research - New Voices, 10



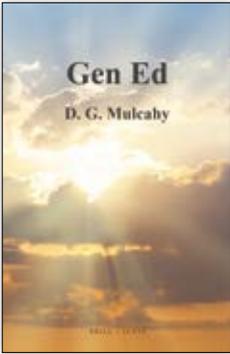
Design-Based Concept Learning in Science and Technology Education

Edited by **Ineke Henze**, Delft University of Technology, and **Marc J. de Vries**, Delft University of Technology

Design-Based Concept Learning in Science and Technology Education brings together contributions from researchers that have investigated what conditions need to be fulfilled to make design-based education work.

READERSHIP: All interested in new design-related pedagogy for science and technology education.

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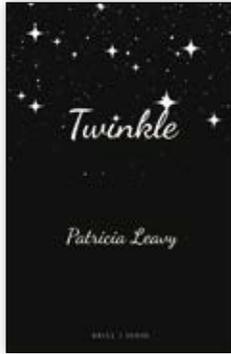


Gen Ed
D.G. Mulcahy,
 Central Connecticut State
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General education is usually approached with a degree of reverence and mostly treated with scholarly sobriety. In *Gen Ed*, the humorous and sometimes unruly circumstances of putting it into practice are also brought to our attention.

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Social Fictions Series, 40

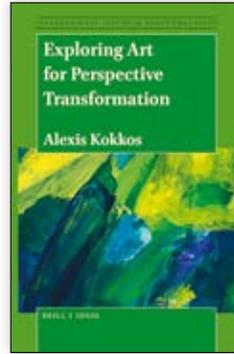


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Patricia Leavy

Twinkle is a novel about the nature of doubt, the struggle to feel worthy of love, the relationship of the small part to the greater whole, and the ways in which love can help us move from trauma to healing.

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Social Fictions Series, 39



**Exploring Art
 for Perspective
 Transformation**
Alexis Kokkos,
 Hellenic Open University

Exploring Art for Perspective Transformation discusses fundamental theories regarding the emancipatory learning potential involved in artworks. It also provides teachers, as well as adult and museum educators a method of exploring artworks with a view to challenge learners' assumptions.

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International Issues in Adult Education, 32

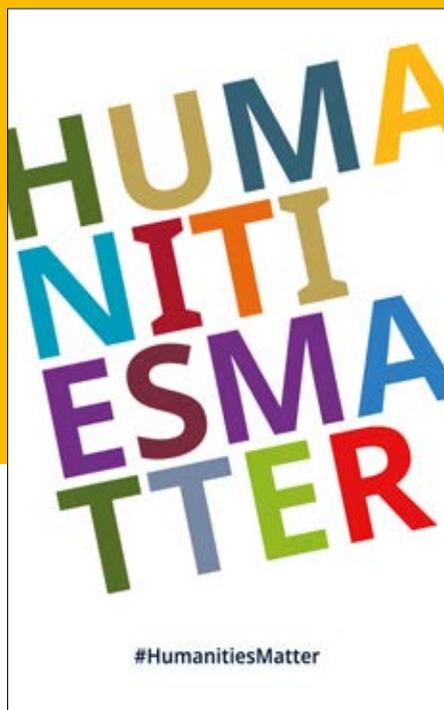
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